



SC Annual School Report Card Summary

Palmetto Middle School
ANDERSON 1
Grades: 6-8 Enrollment: 822
Principal: Barry W. Knight
Superintendent: David Havird
Board Chair: Mr. Fred Alexander

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Below Average	TBD	TBD	B	N/A	
2013	Good	Average	N/A	N/A	A	N/A	
2012	Good	Good	SILVER	N/A	A	N/A	

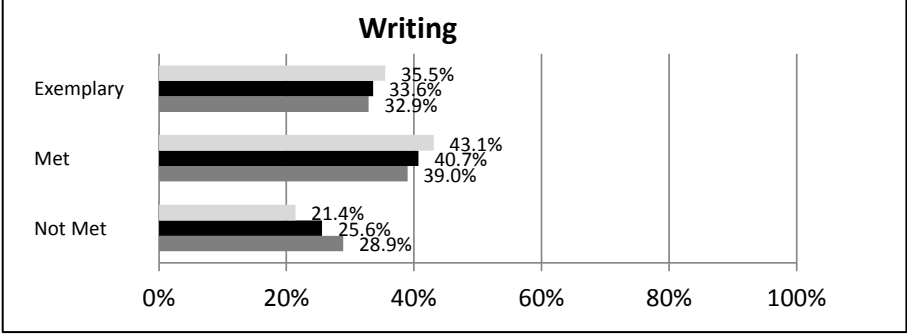
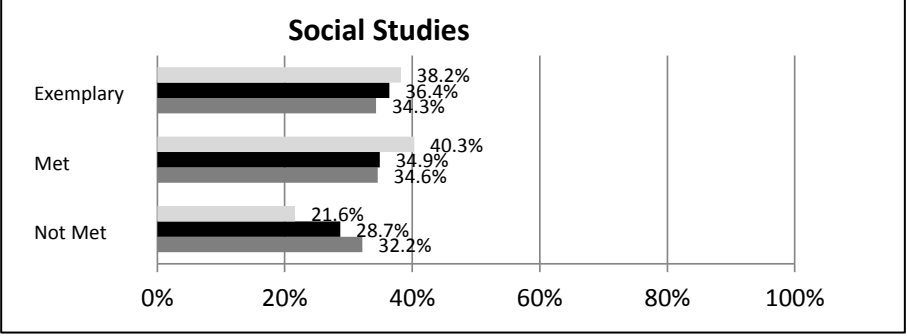
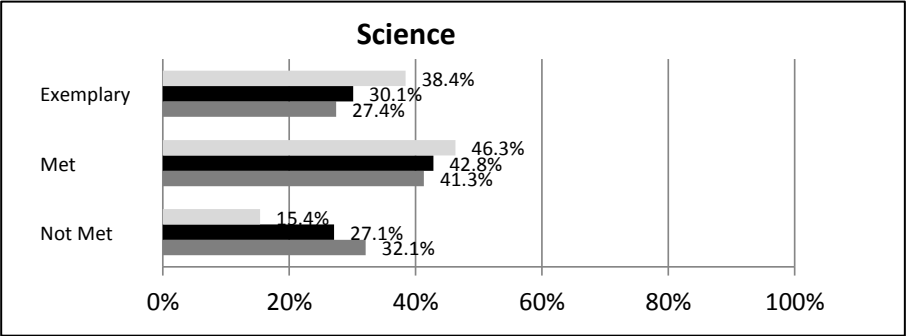
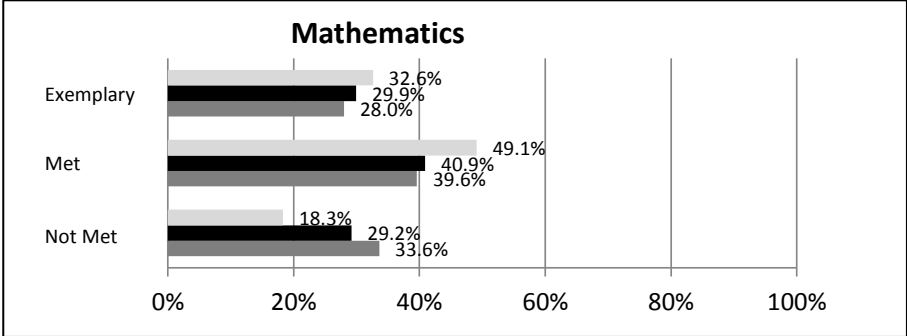
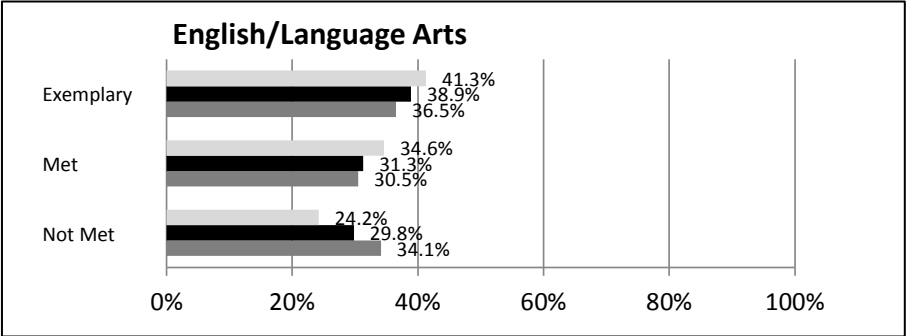
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	19	31	2	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

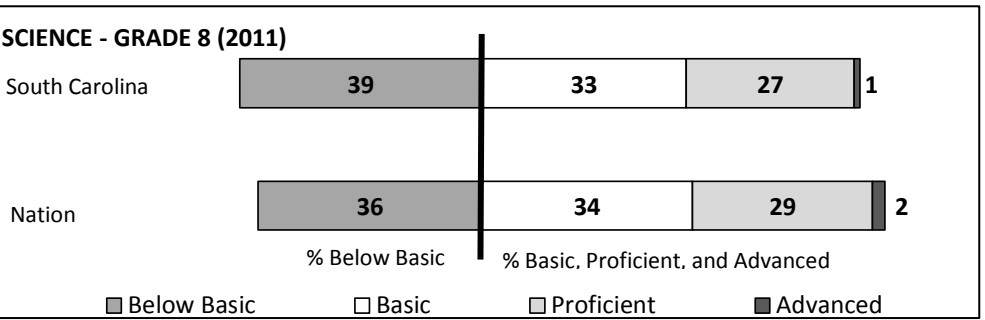
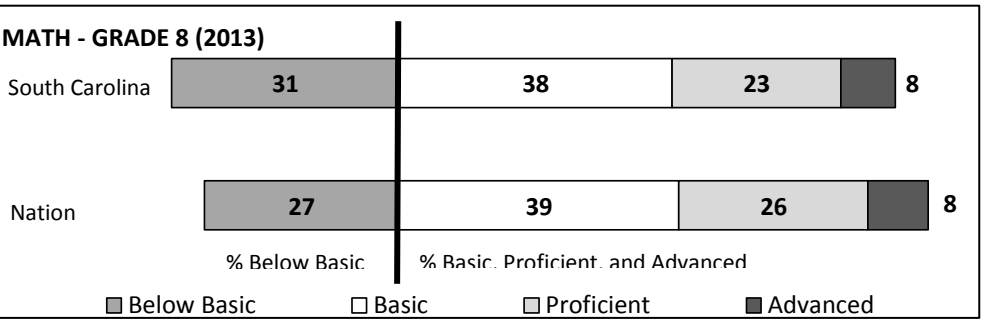
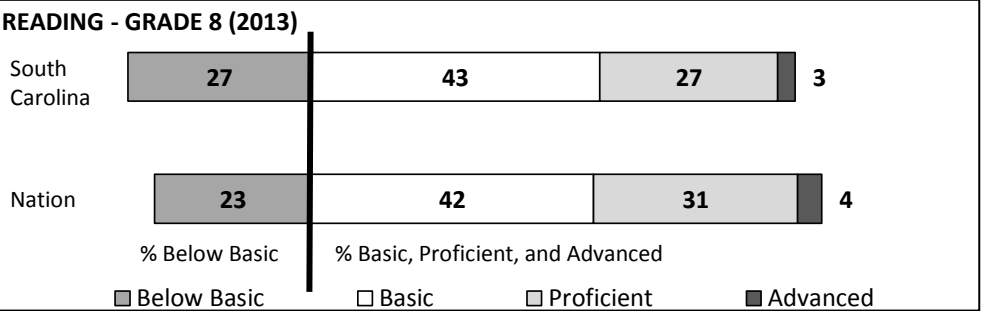
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014		
% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9%	98.5%
English 1	97.9%	95.5%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.4%	98.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Palmetto Middle School
ANDERSON 1
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 822)				
Students Enrolled in high school credit courses (grades 7 & 8)	20.1%	Down from 21.6%	34.9%	26.0%
Retention rate	0.6%	Up from 0.3%	0.9%	0.6%
Attendance rate	95.4%	Up from 95.0%	96.0%	96.2%
Served by gifted and talented program	19.2%	Up from 16.9%	21.5%	19.4%
With disabilities	13.7%	Down from 15.2%	12.9%	12.8%
Older than usual for grade	4.2%	Down from 5.9%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 48)				
Teachers with advanced degrees	75.0%	Down from 75.5%	64.4%	61.3%
Continuing contract teachers	79.2%	Up from 71.4%	80.6%	75.9%
Teachers returning from previous year	88.2%	Up from 84.4%	86.9%	85.4%
Teacher attendance rate	95.1%	Up from 93.6%	95.1%	95.2%
Average teacher salary*	\$48,792	Up 0.7%	\$48,467	\$47,081
Classes not taught by highly qualified teachers	6.8%	Up from 2.6%	3.7%	5.8%
Professional development days/teacher	4.9 days	Down from 8.7 days	11.0 days	10.6 days
School				
Principal's years at school	20.0	Up from 19.0	4.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.8 to 1	23.5 to 1	21.5 to 1
Prime instructional time	90.6%	Up from 87.4%	89.9%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.2%	Down from 100.0%	98.9%	99.0%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$5,893	Up 0.8%	\$7,416	\$7,616
Percent of expenditures for instruction**	63.1%	Down from 68.0%	62.6%	62.0%
Percent of expenditures for teacher salaries**	62.3%	Up from 62.0%	61.1%	61.3%
ESEA composite index score	85.9	Down from 91.1	81.4	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	225	98
Percent satisfied with learning environment	92.1%	68.9%	85.7%
Percent satisfied with social and physical environment	89.8%	73.4%	73.7%
Percent satisfied with school-home relations	76.9%	88.0%	56.2%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto Middle School has experienced another outstanding school year. We appreciate all of our stakeholders for their contributions to making our school a great place for learning. Our staff, students, parents and community members are committed to working together to carry out the mission of enabling our students to reach their full potential. Jointly, few strive to create a thoughtfully structured school that promotes academic excellence, developmental responsiveness, and social equity.

This year the staff has focused extensively on successfully implementing the Common Core State Standards as well as piloting our Standards Based Grading initiative, and results have been outstanding. Palmetto Middle School received its second redesignation as a National School to Watch. Additionally, our school earned the distinguished Eagle Award and both statewide and national recognition by the South Carolina Middle School Association and the National Forum to Accelerated Middle-Grades Reform. Furthermore, Palmetto Middle School earned a Palmetto Silver award from the SC Department of Education. In an effort for continual growth and collaboration in the field of education, our staff members attended and presented at a variety of state and national conferences. These aforementioned outcomes would not be possible without the dedication and hard work of our staff, students, parents and community members.

We also make every effort to be successful in our athletic and co-curricular programs. Our sports teams enjoyed competitive seasons due to the efforts of our coaches and student athletes. Our students are also learning how to become good stewards of their community through our commitment to service learning. Our BETA Club was recognized by the Muscular Dystrophy Association for its fundraising efforts in addition to many other service-related endeavors in which our students and staff participated.

We will continue striving to make Palmetto Middle School a family-friendly school. Upon leaving the middle school, we want all students to be prepared for their high school experience; therefore, the focus of our efforts will continue to be on the academic, social, and extra-curricular development of our students. Thank you for your support, and we are looking forward to another great year together.

Barry Knight, Principal

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